

ABSTRACT

Pramudita, Adinda Evelyn, (2023). *Improving Students' Speaking Skills by Using YouTube Videos for 9th Grade Students of SMP N 1 Cepu*. Yogyakarta: English Language Education Study Program, University Sanata Dharma.

Speaking is the hardest part of learning English. There are several factors causing difficulties in speaking English, such as the need for media that can interest their attention and provide comfort in learning to speak. This research is about improving students' speaking skills by using YouTube videos through question and answer at SMP N 1 Cepu, especially in class IXE.

This research used a Classroom Action Research (CAR) method by Kemmis, McTaggart, and Nixon (2014). The approach in this research was a qualitative approach that was applied in classroom action research. This classroom action research began with a pre-test first. After knowing the initial condition of the students, then the first cycle of action was taken as an effort to improve and the second cycle of action to achieve an increase in student learning results was even better than student learning results in cycle I.

The improvement in English speaking skills of class IX E students of SMP N 1 Cepu could be shown through the pre-test scores of students who were still low and below the mastery criteria. In post-test cycle 1, the researcher assessed that there were only four people of twenty-nine students whose scores were above the minimum learning completeness score. Meanwhile, in the post-test cycle 2, The researcher assessed that there were twenty-six people whose scores were above the minimum learning completeness score. The researcher concluded that the use of YouTube videos could improve students' speaking skills in terms of vocabulary and pronunciation. The researcher could also see students were motivated to learn English after learning using YouTube videos.

Keywords: *speaking skill, YouTube video, Classroom Action Research, asking and answer question*

ABSTRAK

Pramudita, Adinda Evelyn, (2023). *Improving Students' Speaking Skills by Using YouTube Videos for 9th Grade Students of SMP N 1 Cepu*. Yogyakarta: English Language Education Study Program, Universitas Sanata Dharma.

Berbicara adalah bagian tersulit dalam belajar bahasa Inggris. Ada beberapa faktor penyebab kesulitan berbicara bahasa Inggris, seperti kebutuhan akan media yang dapat menarik perhatian mereka dan memberikan kenyamanan dalam belajar berbicara. Penelitian ini tentang peningkatan keterampilan berbicara siswa dengan menggunakan video YouTube melalui tanya jawab di SMP N 1 Cepu, khususnya di kelas IXE.

Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) oleh Kemmis, McTaggart, dan Nixon (2014). Pendekatan dalam penelitian ini adalah pendekatan kualitatif yang diterapkan dalam penelitian tindakan kelas. Penelitian tindakan kelas ini diawali dengan pre-test terlebih dahulu. Setelah mengetahui kondisi awal siswa, maka dilakukan tindakan siklus I sebagai upaya peningkatan dan tindakan siklus II untuk mencapai peningkatan hasil belajar siswa lebih baik lagi daripada hasil belajar siswa di siklus I.

Peningkatan kemampuan berbicara bahasa Inggris siswa kelas IX E SMP N 1 Cepu dapat dilihat melalui nilai pretest siswa yang masih rendah dan di bawah kriteria ketuntasan. Pada post-test siklus 1, peneliti menilai hanya ada empat orang dari 29 siswa yang nilainya di atas nilai ketuntasan belajar minimal. Sedangkan pada post-test siklus 2, peneliti menilai ada dua puluh enam orang yang nilainya di atas nilai ketuntasan belajar minimal. Peneliti menyimpulkan bahwa penggunaan video YouTube dapat meningkatkan keterampilan berbicara siswa dalam hal kosa kata dan pengucapan. Peneliti juga dapat melihat siswa termotivasi untuk belajar bahasa Inggris setelah belajar menggunakan video YouTube.

Kata kunci: keterampilan berbicara, video YouTube, Penelitian Tindakan Kelas, bertanya dan menjawab pertanyaan